

SCUBA – FALL 2017

KINE 1224-010 (ROOM RSC 106) WEDNESDAYS 2:00 – 4:30 PM

KINE 1224-020 (ROOM KINE 103) WEDNESDAYS 6:00 – 8:30 PM

TSU KINESIOLOGY ADJUNCT INSTRUCTOR: Bruce Chadwick MA, M.Div., PADI Open Water Scuba Instructor

Phone 817-832-6062 non texting, chadwickillusionist@yahoo.com, www.ScubaBruceDiving.com

DESCRIPTION: This course teaches the PADI Open Water Diver scuba certification through a combination of classroom Knowledge Development, Confined Water (swimming pool), and real-world Open Water dives. An activity fee is required to cover the costs of textbooks, equipment use, certification card, and air fills. Students provide their own headgear and footwear.

OBJECTIVES:

- Earn the PADI Open Water Diver certification (Professional Association of Diving Instructors)
- Acquire Knowledge Development to understand the basic principles of scuba diving
- Learn the basic scuba skills in a Confined Water (swimming pool) facility
- Complete four Open Water training dives in a real-world diving environment (lake)
- Learn how to use basic dive computers
- Demonstrate throughout the course the proper care and use of scuba equipment

REQUIREMENTS:

- Each student must demonstrate a 200 yard swim (or 300 yards with mask, fins, and snorkel) and a 10 minute surface float.
- Each student must completely fill out all PADI paperwork. All forms must be in the hands of the instructor BEFORE water training can begin. Note that a physician's release may be required.
- A \$250 Activity Fee is required. This provides students with the textbook for the course, the use of a scuba kit (BCD, regulators, tank, and weights), air fills, and a PADI Open Water Diver Certification Card. Cash payment can be made directly to the instructor (a receipt will be given) or online with a credit or debit card. To pay online, go to www.ScubaBruceDiving.com, click on FORMS, click on the pink coral photo, and then scroll down to the PayPal payment button. Note that a PayPal account is not required. Payments appear on debit and credit card statements simply as BRUCE CHADWICK. Checks are not accepted.
Payment must be made NO later than BEFORE THE START OF THE "POOL – A" CLASS ON WEDNESDAY SEPTEMBER 20, 2017.
- For the four Open Water dives in a real-world diving environment (lake), students must provide their own transportation to the dive site, and pay for scuba park entrance fees as required directly to the dive facility (sites require cash). Dives will be scheduled on two consecutive days; beginning Friday afternoon 3:00 pm and Saturday morning at 8:00 am (see the calendar below).
- For hygiene reasons and good fit, students may provide their own headgear (mask and snorkel) and footgear (fins and boots). Dive gear is life support equipment and quality equipment must be obtained (no snorkeling equipment). It is highly recommended that students obtain (buy, rent, borrow) a wetsuit for the four Open Water (lake) dives.

GRADING: Students determine their own grades according to the following:

Grading Scale:

A = 90 to 100 points
B = 80 to 89 points
C = 70 to 79 points
D = 60 to 69 points
F = 59 points or less

Points are Awarded as Follows:

20 points = Earning the PADI Open Water Diver Certification
20 points = Completing all PADI Knowledge Reviews and Quizzes
20 points = Completing all Confined Water (swimming pool) Training
20 points = Passing the PADI Open Water Diver Final Exam
20 points = Equipment Care and Attendance (10 points deducted for each unexcused absence)

CALENDAR:

| | | | |
|--------|----------------------------------|-----------|----------------------------------|
| AUG 30 | ORIENTATION | OCT 18 | POOL - C |
| SEP 06 | POOL- SWIM, FLOAT, GEAR ASSEMBLY | OCT 25 | CLASSROOM – D |
| SEP 13 | CLASSROOM – A | NOV 01 | POOL - D |
| SEP 20 | POOL - A | NOV 08 | PADI OPEN WATER DIVER FINAL EXAM |
| SEP 27 | CLASSROOM – B | NOV 10-11 | OPEN WATER FRI/SAT KINE 1224-010 |
| OCT 04 | POOL - B | NOV 17-18 | OPEN WATER FRI/SAT KINE 1224-020 |
| OCT 11 | CLASSROOM – C | NOV 23 | THANKSGIVING – GO DIVE! |

Academic Affairs Core Value Statements

ACADEMIC INTEGRITY STATEMENT: Tarleton State University's core values are integrity, leadership, tradition, civility, excellence, and service. Central to these values is integrity, which is maintaining a high standard of personal and scholarly conduct. Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation.

ACADEMIC CIVILITY STATEMENT: Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

ACADEMIC EXCELLENCE STATEMENT: Tarleton holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- honoring Tarleton's core values.
- upholding high standards of habit and behavior.
- maintaining excellence through class attendance and punctuality.
- preparing for active participation in all learning experiences.
- putting forth their best individual effort.
- continually improving as independent learners.
- engaging in extracurricular opportunities that encourage personal and academic growth.
- reflecting critically upon feedback and applying these lessons to meet future challenges.

ACADEMIC AFFAIRS SERVICE STATEMENT: Tarleton faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

STANDARDS OF CONDUCT AND ACADEMIC DISHONESTY: Tarleton State University expects its students to maintain high standards of personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. The faculty member is responsible for initiating action for each case of academic dishonesty that occurs in his/her class. Any indication of academic dishonesty may result in the student receiving an 'F' for the course and/or recommendation of dismissal from the University by the Dean of Students.

PROFESSIONAL DEVELOPMENT: All undergraduate Kinesiology majors are required to participate in continuing education activities outside the classroom, which will enhance their professional portfolio. Students must complete a total of 15 points prior to enrolling in internship or Student Teaching. See the Kinesiology web page for detailed information.

HEALTH – RELATED FITNESS: All undergraduate Kinesiology majors are required to demonstrate departmental standards in health – related fitness and swimming proficiency. KINE 1219 is required for all Kinesiology majors. See the Kinesiology web page for detailed information.

DISABILITIES STATEMENT: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact the Center for Access and Academic Testing at 254.968.9400 or caat@tarleton.edu. The office is located in Math 201. More information can be found at www.tarleton.edu/caat, in the University Catalog, or at [www.ada.gov] www.ada.gov.

GRADING PROCEDURES: Beginning in Fall 2015, Tarleton will begin differentiating between a failed grade in a class because a student never attended (Fo grade), stopped attending at some point in the semester (FX grade), or because the student did not pass the course (F) but attended the entire semester. These grades will be noted on the official transcript. Stopping or never attending class can result in the student having to return aid monies received. For more information see the Tarleton Financial Aid website.

- Fo – The student failed the course and never attended the course.
- FX – The student failed the course and the last date of attendance was before the last day of class (presumably, the final exam meeting).
- F – The student failed the course and the last date of attendance was the last day of class (again, presumably, the final exam meeting).

TARLETON DAY OF SERVICE ANNOUNCEMENT: In support of Tarleton's core value of service, each student is expected to participate in a service learning experience as part of the spring term week of service. This experience will challenge students to be engaged in the local community, address a community need, connect course objectives to the world around you, and involve structured student reflection. In this service learning experience you will not only enhance your knowledge and skills, but actively use those skills as you serve your community.